

# PROFESSIONAL DEVELOPMENT ALTERNATIVES

2003-2011 Implementation Report

## PDA



The PDA online facilitated modules provide comprehensive, high quality, and accessible professional development for Florida educators wanting to improve their skills in responding to the needs of all students.

**Cathy Bishop**

Interim Chief, Bureau of Exceptional  
Education and Student Services



# PROFESSIONAL DEVELOPMENT ALTERNATIVES (PDA)

Professional Development Alternatives (PDA) is a Florida Department of Education online professional development initiative that became available in October 2003 and was originally known as PDA-ESE. The PDA program was developed through the collaborative efforts of the Bureau of Exceptional Education and Student Services (BEES) and the Bureau of Educator Certification. Funded by BEES, the PDA program is coordinated statewide through the FDLRS Administration/HRD Project, local FDLRS Associate Centers and the Florida Center for Interactive Media. The PDA program currently has thirteen modules available statewide with two more in development. The modules combine quality online instruction for self-paced study with local support, ongoing communication, and classroom-related assessment tasks to ensure successful mastery of the competencies. All modules are appropriate for professionals working in exceptional or general education.

## PDA MODULES WORTH 60 POINTS:

- \* DIFFERENTIATING READING INSTRUCTION:  
MAKING IT EXPLICIT  
*(satisfies requirements for Competency 4 and 5 of the Reading Endorsement)*
- \* FOUNDATIONS OF EXCEPTIONAL STUDENT EDUCATION
  - \* INSTRUCTIONAL PRACTICES
  - \* ASSESSMENT AND EVALUATION
  - \* POSITIVE BEHAVIOR SUPPORT
- \* LANGUAGE DEVELOPMENT AND COMMUNICATION
  - \* TRANSITION

## PDA MODULES WORTH 30 POINTS:

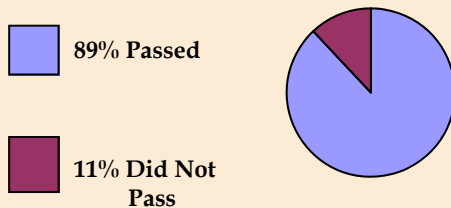
- \* INTERPERSONAL INTERACTIONS AND PARTICIPATION
- \* DIFFERENTIATING MATHEMATICS INSTRUCTION
- \* DIFFERENTIATING SCIENCE INSTRUCTION

## PDA MODULES WORTH 15 POINTS:

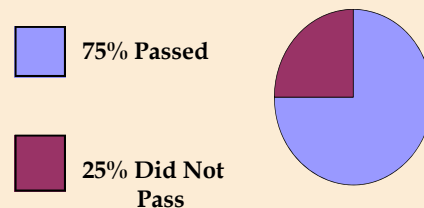
- \* INTRODUCTION TO DIFFERENTIATING INSTRUCTION:  
RESPONDING TO ALL LEARNERS
  - \* FORMATIVE ASSESSMENT PROCESS FOR DIFFERENTIATING INSTRUCTION  
*(Both available locally through FDLRS and FIN)*
  - \* TECHNOLOGY FOR STUDENT SUCCESS:  
AN INTRODUCTION

## ESE K-12 CERTIFICATION EXAM RESULTS

**PDA Modules and the ESE K-12 Certification Exam**  
January, 2006 - June, 2011  
Total Participants = 2,157



**PDA Foundations Self-Study Module and the ESE K-12 Certification Exam**  
July, 2005 - June, 2011  
Total Participants = 1,331

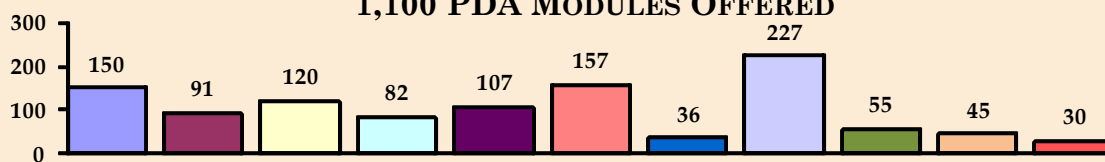


PDA Modules and the ESE K-12 Exam	Jan. 06-Jun. 07	07-08	08-09	09-10	10-11	Total
Number of PDA participants who took the ESE K-12 exam.	742	519	283	274	339	2,157
Number of PDA participants who took the ESE K-12 exam and passed.	645	459	246	251	309	1,910
Percentage of PDA participants who took the ESE K-12 exam and passed.	87%	88%	87%	92%	91%	89%

Foundations Self-Study Module Participants and the ESE K-12 Exam	Jul. 05-Jun. 07	07-08	08-09	09-10	10-11	Total
Number of PDA Foundations module participants who took the ESE K-12 exam.	225	155	385	211	355	1,331
Number of PDA Foundations module participants who took the ESE K-12 exam and passed.	161	111	304	183	235	994
Percentage of PDA Foundations module who took the ESE K-12 exam and passed.	72%	72%	79%	87%	66%	75%

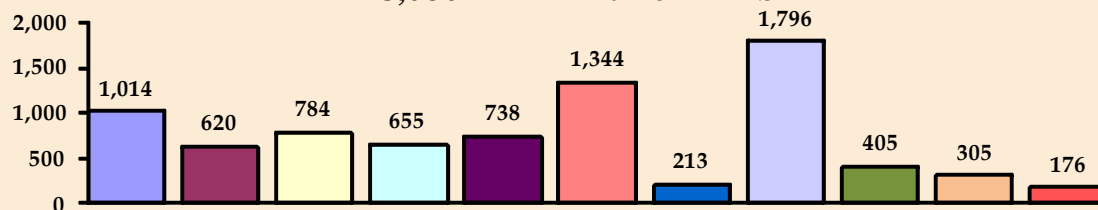
**PDA STATEWIDE MODULE AND PARTICIPANT DATA  
OCTOBER 2003 - JUNE 2011**

**1,100 PDA MODULES OFFERED**



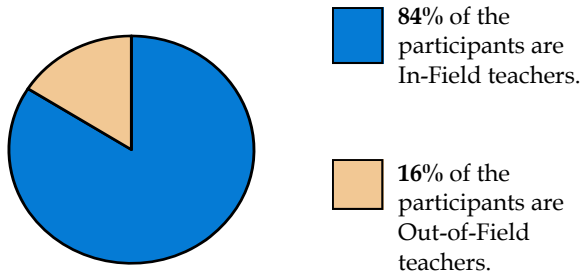
PDA MODULES OFFERED	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	TOTAL
Foundations of Exceptional Student Education	30	17	27	14	16	15	15	16	150
Assessment and Evaluation	4	16	14	7	10	12	15	13	91
Instructional Practices	3	20	26	11	15	14	15	16	120
Language Development and Communication	6	9	13	10	7	10	12	15	82
Transition	3	6	10	6	33	19	14	16	107
Positive Behavior Support		20	21	15	23	27	28	23	157
Interpersonal Interactions & Participation		6	7	3	5	5	3	7	36
Differentiating Reading Instruction	<i>New in 2006</i>			51	49	41	36	50	227
Introduction to Differentiating Instruction	<i>New in 2009</i>						12	43	55
Differentiating Mathematics Instruction	<i>New in 2010</i>							45	45
Differentiating Science Instruction	<i>New in 2010</i>							30	30
<b>TOTAL</b>	<b>46</b>	<b>94</b>	<b>118</b>	<b>117</b>	<b>158</b>	<b>143</b>	<b>150</b>	<b>274</b>	<b>1,100</b>

**8,050 PDA PARTICIPANTS**



PDA MODULE PARTICIPANTS	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	TOTAL
Foundations of Exceptional Student Education	204	156	110	79	100	119	119	127	1,014
Assessment and Evaluation	46	102	65	57	64	93	89	104	620
Instructional Practices	17	155	126	74	82	111	105	114	784
Language Development and Communication	37	48	62	86	44	80	155	143	655
Transition	11	55	61	44	218	130	101	118	738
Positive Behavior Support		252	124	105	154	228	290	191	1,344
Interpersonal Interactions & Participation		50	30	31	35	16	22	29	213
Differentiating Reading Instruction	<i>New in 2006</i>			305	321	346	325	499	1,796
Introduction to Differentiating Instruction	<i>New in 2009</i>						92	313	405
Differentiating Mathematics Instruction	<i>New in 2010</i>							305	305
Differentiating Science Instruction	<i>New in 2010</i>							176	176
<b>TOTAL</b>	<b>315</b>	<b>818</b>	<b>578</b>	<b>781</b>	<b>1,018</b>	<b>1,123</b>	<b>1,298</b>	<b>2,119</b>	<b>8,050</b>

**PERCENTAGE OF PDA PARTICIPANTS  
TEACHING ESE IN-FIELD/OUT-OF-FIELD  
JANUARY 1, 2005 - JUNE 30, 2011**



*This data is based on participant demographic survey information.*

**PDA PARTICIPANT FEEDBACK  
JANUARY 1, 2005 - JUNE 30, 2011**

*"I feel like I am ready to take the ESE exam as well as meet certain issues surrounding student accommodations and the understanding of the many disabilities."*

*"I loved this course and really learned a lot about assessment and how to use it to guide instruction in my classroom."*

*"I feel that the information presented on IDEA, NCLB and Alternative Assessment was very valuable to a new ESE teacher."*

*"As a guidance counselor I chose the Transition course because I thought it would help during IEP meetings. I now think it should be completed by all guidance counselors within the first two years of being in guidance."*

*"The most valuable concept I learned in the Differentiating Reading Module is that teaching explicitly allows for me to be more effective in less time."*

**PDA SATISFACTION SURVEY RESULTS  
JANUARY 1, 2005 - JUNE 30, 2011**

	<u>Avg. Rank</u>
Overall Impression	9.10
Ease of Course Navigation	8.95
Usefulness of Information in Learning	9.25
Clarity of Learning Activities	8.97
Organization of Content	9.24
Relevance of Assessment Tasks	9.10
Increase in Professional Growth	9.03

*This data reflects the average satisfaction rates from all PDA Modules. The scale is 1 (low) - 10 (high).*

**PDA SATISFACTION SURVEY RESULTS  
DOE PROJECT TRACKING SYSTEM DATA  
DECEMBER, 2009 - JUNE, 2011**

	<u>Avg. Rank</u>
Training Increased Knowledge	5.30
Training Met Intended Objectives	5.57
Usefulness of What You Learned	5.45
Recommend the Training	5.52

*This data reflects the average satisfaction rates from all PDA Modules. The scale is 1 (low) - 6 (high).*



**PROFESSIONAL DEVELOPMENT ALTERNATIVES**  
[www.pda-ese.org](http://www.pda-ese.org)



**FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM**  
[www.fdlrs.org](http://www.fdlrs.org)



**FDLRS ADMINISTRATION/HRD PROJECT**  
3841 Reid Street  
Palatka, FL 32177  
386-312-2265

<http://fdlrshrd.nefec.org>