



FDLRS Administration/HRD Project

Florida SIM[®] Initiative

3841 Reid St., Palatka, FL 32177

(386) 312-2265 – main, (386) 329-3835 – fax

2011-2012 Florida SIM Student Outcome Report

Thank you for taking time to help us collect data on the implementation of a SIM Learning Strategy or Content Enhancement Routine with students. We are interested in the data that you are collecting and ask that you tell us a bit about yourself and the SIM Learning Strategy or Content Enhancement Routine you implemented. Please download this form so that you can enter data as you go. Once the form is completed, please enter the data into our online data collection system by clicking on the following link:

[https://www.surveymonkey.com/s/2011-2012 SIM Student Outcome Data Survey](https://www.surveymonkey.com/s/2011-2012_SIM_Student_Outcome_Data_Survey)

If you have any questions, please contact the SIM Professional Developer who conducted your initial professional development session or contact the FDLRS Administration/HRD Project at (386) 312-2265.

1. Please list your work contact information below:

Name: _____ **District:** _____

School or Work Location: _____ **Email:** _____

2. Please select the single title that most closely matches your job description:

POSITION OR TITLE – Please select one			
Agency Personnel/Service Provider	Parent	State Personnel	
Business/Industry	Professional Associations	Teacher - English Language Learner	
College/University Faculty	Related Service Provider (SLP, OT, etc.)	Teacher - ESE	
Discretionary Project (FDLRS/FIN, etc.)	School Administrator	Teacher - General Educator	
District Staff	School Counselor	Other (Please List):	
Paraprofessional	School Support Staff		

3. Please identify the single Content Enhancement Routine OR Learning Strategy that was implemented with your students by selecting the title below:

SIM CONTENT ENHANCEMENT ROUTINES – Please select one	
Clarifying Routine	ORDER Routine
Concept Anchoring Routine	Quality Assignment Routine
Concept Comparison Routine	Question Exploration Routine
Concept Mastery Routine	Recall Enhancement Routine
Course Organizer Routine	Survey Routine
Framing Routine	Unit Organizer Routine
Lesson Organizer Routine	Vocabulary LINCing Routine



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(Continued from question 2)

SIM LEARNING STRATEGIES – Please select one			
	Assignment Completion Strategy		Paragraph Writing Strategy
	Edit Strategy		Paraphrasing Strategy
	Error Monitoring Strategy		Self-Questioning Strategy
	Essay Test-Taking Strategy		Sentence Writing Strategy (Fundamentals)
	FIRST-Letter Mnemonic Strategy		Sentence Writing Strategy (Proficiency)
	Fundamentals of Paraphrasing and Summarizing		Test-Taking Strategy
	Inference Strategy		Theme Writing Strategy
	InSPECT Strategy (for word-processing spellcheckers)		Visual Imagery Strategy
	LINCS Vocabulary Strategy		Word Identification Strategy
	Listening and Note Taking Strategy		Word Mapping Strategy
	Paired Associates Strategy		

4. Please select the specific problems with student learning you have observed that might be helped by the Content Enhancement Routine or Learning Strategy.

SPECIFIC STUDENT LEARNING PROBLEMS – Please select one to three choices			
	Difficulty with reading comprehension		Difficulty understanding and following directions
	Difficulty with word recognition		Difficulty completing assignments
	Difficulty with vocabulary		Difficulty identifying, sorting, and learning main ideas, key words, and details during class presentations
	Difficulty keeping focus and organization in writing		Difficulty producing a final writing piece free of capitalization, appearance, punctuation, and spelling errors
	Difficulty including supporting details in writing		Difficulty organizing, memorizing, and self-testing required critical information
	Difficulty with writing sentences		Difficulty earning the most points possible on tests due to ineffective test-taking approaches
	Difficulty with open-ended test questions		Other (<i>Please List</i>):
	Difficulty understanding critical content		

5. Please identify the single type of assessment you used to collect pre- and post-implementation data to measure the impact of the Content Enhancement Routine or Learning Strategy on student outcomes.

ASSESSMENT TYPE – Please select one			
	Classroom Tests/Assignments in Core Subjects		Lexile Scores
	Course Report Card Grades		Overall Grade Point Average
	FCAT Level or Developmental Scale Scores		Other (<i>Please List</i>):



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Please respond briefly to each question below regarding your observations of the classroom implementation.

6. What did you learn through this process?

7. Briefly describe how collecting and reviewing student outcome data guided your instructional decision-making process.



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8. Please complete the student information and enter the assessment data in the table below. When data entry is complete, please submit the information contained in this entire form via the online data collection system by clicking the following link: https://www.surveymonkey.com/s/2011-2012_SIM_Student_Outcome_Data_Survey.

STUDENT	GRADE LEVEL <i>Please enter one grade level per student (numerical 1-12) in each field below.</i>	PRIMARY CLASSIFICATION <i>Please enter the primary identifying classification per child in each field below (ELL, ESE, GEN ED, GIFTED).</i>	PRE-Implementation ASSESSMENT	POST-Implementation ASSESSMENT	Change in score
			DATE: _____	DATE: _____	
<i>Please list each student's grade below and use a WHOLE NUMBER numerical score to make data consistent.</i>					
EXAMPLE	10	ESE	65	90	25
1					
2					
3					
4					
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12					
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14					
15					
16					
17					
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22					
23					
24					
25					
26					
27					
28					
29					
30					
Class Average					